

Name \_\_\_\_\_

Level of Work to Complete \_\_\_\_\_

## Frequently Asked Questions

### Why do we have HLAs in the summer?

ACE is a year-round program founded on the premise that students do better academically if they do not have a long summer break in their studies. ***Research shows that most students lose about two months of grade-level equivalency by taking the summer off.*** We don't want that to happen to you! Summer HLAs are greatly reduced from the school year, but provide enough academics to help transition you smoothly back into the regular school year without losing your academic edge. Summer HLAs follow the school year schedule of 3 weeks on and 1 week off.

### What level of work should I complete?

Students should do the work for the level they ***will be*** enrolled in this year, except for Latin-they are to do the work for the book just completed (not the one they are going into). New students to ACE and/or students Grammar B and under do not have any Latin HLAs.

### What if I have questions about what to do/what the assignment means?

Please contact Mrs. Sahnaw (Mrs.Sahnaw@AceClassicalEd.org) or your Academic Dean with questions about your Summer HLAs.

### How should I turn my work in?

Put the HLA sheet on top of the work completed, placing all your assignments **in order** underneath. Put all these documents in a manila envelope with your name on the front. Math work should be checked by your tutor and does not need to be submitted to your Academic Dean unless requested by your AD or tutor.

### When are Summer HLAs due?

**Option #1)** Turn in completed July HLAs to the ACE office (or drop box outside of ACE) before July 31 to receive one \$5 Barnes & Noble card in September & turn in August HLAs at Parent/Student Orientation to receive one \$5 Barnes & Noble card in September (total of 2 B & N cards for completing summer work monthly and turning it in).

**Option #2)** Turn in both July & August HLAs at the Parent/Student Orientation to receive one \$5 Barnes & Noble card in September (total of 1 B & N card for completing summer work and turning it in).

At the very latest, Summer HLAs are due Tuesday, August 29 @ Parent/Student Orientation (turn in monthly for an extra reward, see Option #1 above). HLAs will be checked by your Academic Dean, and satisfactorily completed work will earn you the Barnes & Noble reward card on the first week of school, September 5, 2017.

### What if I don't complete all my HLAs?

Submission of completed HLAs finalizes student enrollment in ACE. Do your work, keep your place in ACE! ☺  
*Incomplete Summer HLAs will result in Homework Club on Week 1.*

## Other Important Information

### **Reading Contest:**

Join in the fun! Read, read, read! The students that read the most pages (in grade appropriate books) in Grammar A - B and Grammar C - Rhetoric will receive a grand prize! Contest runs 6/18 – 8/29 (write books & # of pages read on your *Reading Log*). Rhetoric students, at least two of your chosen books may NOT be abridged. A “Rhetoric Summer Reading List” is included to assist you with making great book choices.

### **All students (optional):**

Post the "1000 minutes of summer reading" graph (Appendix 13) in a visible location (bedroom wall, fridge) to motivate you to read this summer. Every time you read, color in the appropriate number of minutes. See how much of the “Mona Lisa” scene you can color by the end of the summer! This is a valuable way to chart reading achievement, it reinforces graphing concepts in math, and it can be a good reminder to read, read, read!

*Library Card: Between 7/1 and 8/31, if you wish to purchase a library card (from any public library), you can get reimbursed from your student’s SIF account in October. Keep your receipt and follow regular SIF procedures when the school year begins.*

### **Math Puzzler:**

Answer one optional question per month (included in packet). Email your answer to Mrs. Sahnaw (Mrs.Sahnaw@AceClassicalEd.org). One correct answer will be drawn each month and a \$5 Barnes & Noble card will be awarded to the winners at the Parent/Student Orientation.

### **Multiplication Tables:**

All students in Grammar D – Rhetoric (including returning students, even if you have previously passed this test) must pass the multiplication test in October or they will go to Homework Club to work on learning their times tables. Multiplication drills are included to help you prepare. Spend time studying these during the summer so that you may pass the test in October!

### **D3 & Rhetoric Science Reading:**

This year, Dialectic 3 & Rhetoric students have summer readings for science. An electronic version of this reading is available at the ACE website (username: student; password: 2016ace). Contact Mrs. Lloyd or Mrs. Sahnaw if you have difficulty accessing the online readings.

### **The Great American Total Solar Eclipse (August 2017):**

There is a TOTAL solar eclipse passing from Oregon through Florida on Monday, August 21! Partial lunar and solar eclipses are fairly common, but during a total solar eclipse, the moon completely blocks out the sun and daytime light and temperatures return to nighttime levels- a spectacular phenomenon! Outside the path of totality, you will see dim sunlight but nothing like the 100% covering of the sun’s light: travel to Salem, Corvallis, or Madras if you can. For more information, visit <http://www.eclipse2017.org> or <https://www.greatamericaneclipse.com> .

<b>JULY ASSIGNMENTS</b>		Parent Initial Verifying Completion
<p><b>Week 1: July 3-7</b>  <b>REMEMBER- THESE ASSIGNMENTS ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29/2017 (or by July 31 for extra B &amp; N card).</b></p>		
Sometime in July: 1 Homeroom tutorial session		
<p><b><u>CHARACTER</u></b></p> <p><b>Be prepared to recite from memory on the first week of class:</b>  <i>Truthfulness</i>- Earning future trust by accurately reporting past facts.                      I will:</p> <ol style="list-style-type: none"> <li>1. Tell the truth.</li> <li>2. Encourage others to tell the truth.</li> <li>3. Not cheat or steal.</li> <li>4. Admit it when I am wrong.</li> <li>5. Not exaggerate to make things seem different than what they are.</li> </ol>		
<p><b><u>MATH</u></b></p> <p><b>Grammar A - Rhetoric:</b> Complete 2 lessons during week (refer to your AD-approved math schedule).  <b>Grammar A – B:</b> Complete 2 meeting strips.  <b>Grammar C &amp; up:</b> Complete multiplication drill (see Appendix 1).                      Optional: Math puzzler (see Appendix 2).</p>		
<p><b><u>MEMORY WORK</u></b></p> <p><b>Grammar A – Rhetoric:</b> Optional- begin memorizing Year 3 timeline dates (Appendix 14)</p>		
<p><b><u>WRITING</u></b></p> <p><b>Topic- Give an example of when you showed truthfulness in your life.</b>                      Read “<i>Truthfulness in Nature: The African Lion</i>” (see Appendix 3, Week 1).</p> <p><b>Grammar A:</b> Copy 1 “I Will” statement (see “Character” above).  <b>Grammar B:</b> Write 1 sentence about topic above.  <b>Grammar C &amp; D:</b> Write 3 sentences about topic above.  <b>Dialectic 1 - 3:</b> Write 1 paragraph about topic above; must have topic sentence, at least 3 supporting sentences, &amp; a concluding sentence (see Appendix 4 for “How to Write a Paragraph”).  <b>Rhetoric:</b> Using the topic above, write one properly formatted essay (300+ words) AND include in the essay the significance of this example in your life or the lives of others. This may be typed if you have previously been allowed to type.</p>		
<p><b><u>TYPING</u></b></p> <p><b>Grammar B (Optional):</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend 10 minutes per week practicing typing skills.  <b>Grammar C – D:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice,</p>		

<p>spend at least 10 minutes per week practicing typing skills. When you reach the typing goal of 15 wpm, print out your certificate, and turn it into your AD (before Week 22) for a special reward.  <b>Dialectic 1 – Rhetoric:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 30 minutes per week practicing typing skills. When you reach the typing goal of 30 wpm (D1 &amp; D2) or 40 wpm (D3 &amp; Rh), print out your certificate, and turn it into your AD (before Week 22) for a special reward.</p>	
<p><b><u>READ/PHONOGRAMS</u></b></p> <p><b>Grammar A students:</b> Read 4 books per week (early reader, Bob, Dr. Seuss, etc.); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar B – Dialectic 3:</b> Read at least 1 chapter book in July (grade appropriate, your choice); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Rhetoric students:</b> Read at least 2 books in July off of the attached “Rhetoric Reading List” or other grade appropriate books with prior approval from your AD (see Appendix 6); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar A &amp; B:</b> Recite phonograms 1 time through (Use your phonogram cards or the YouTube link: <a href="http://www.youtube.com/watch?v=UfEvBTaZh8Q">http://www.youtube.com/watch?v=UfEvBTaZh8Q</a>).</p>	
<p><b><u>PHYSICS</u></b></p> <p><b>Grammar A – Dialectic 2:</b> Optional: Nature Journal (see Appendix 7).  <b>Dialectic 3:</b> Refer to “Dialectic 3 Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 7).  <b>Rhetoric:</b> Refer to “Rhetoric Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 8).</p>	
<p><b><u>LATIN</u></b></p> <p>(RETURNING PRIMER A &amp; UP STUDENTS ONLY- Complete assignments for the book you completed this year, not the book you are going into.)</p> <p><b>Primer A:</b> Do Week 1 Latin Primer A Worksheet &amp; study Week 1 Latin Primer A review words (prepare for a quiz in September on these words) (see Appendix 9).  <b>Primer B &amp; C:</b> Do Week 1 Latin Primer B HLA &amp; study Week 1 Latin Primer B &amp; C review words (prepare for a quiz in September on these words) (see Appendix 10).  <b>Latin Alive 1 &amp; 2:</b> Do Week 1 Latin Primer B HLA. Review and recite from memory 1st &amp; 2nd Declension Noun Endings as shown on Chart 1 &amp; 2 (Appendix 11). You will be tested on this information on Week 1.  <b>AP Latin:</b> Complete summer assignment page in course book.  <b>Optional for all students, but great practice:</b> Spend 15 minutes per week on Headventureland.com practicing your Latin! (<a href="http://headventureland.com/moodle/">http://headventureland.com/moodle/</a>)</p>	
<p><b><u>HEALTH &amp; PE STANDARDS</u></b></p> <p><b>Grammar A - Rhetoric:</b> Optional- begin completing Health &amp; PE standards. Only electronic version available in the summer; Please email Mrs. Sahnaw for a copy.</p>	

<p style="text-align: center;"><b>Week 2: July 10-14</b>  <b>REMEMBER- THESE ASSIGNMENTS ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29/2017 (or by July 31 for extra B &amp; N card).</b></p>	<p style="text-align: center;"><b>Parent Initial Verifying Completion</b></p>
<p><b><u>CHARACTER</u></b></p> <p><b>Be prepared to recite from memory on the first week of class:</b>  <i>Truthfulness-</i> Earning future trust by accurately reporting past facts.                      I will:</p> <ol style="list-style-type: none"> <li>1. Tell the truth.</li> <li>2. Encourage others to tell the truth.</li> <li>3. Not cheat or steal.</li> <li>4. Admit it when I am wrong.</li> <li>5. Not exaggerate to make things seem different than what they are.</li> </ol>	
<p><b><u>MATH</u></b></p> <p><b>Grammar A - Rhetoric:</b> Complete 2 lessons during week (refer to your AD-approved math schedule).  <b>Grammar A – B:</b> Complete 2 meeting strips.  <b>Grammar C &amp; up:</b> Complete multiplication drill (see Appendix 1).                      Optional: Math puzzler (see Appendix 2).</p>	
<p><b><u>WRITING</u></b></p> <p><b>Topic- How can you exemplify one or more of the Truthfulness “I Wills” in your life?</b>  <i>Read “Will to Be Truthful”</i> (see Appendix 3, Week 2).</p> <p><b>Grammar A:</b> Write 1 sentence about topic above.  <b>Grammar B - D:</b> Write 3 sentences about topic above.  <b>Dialectic 1 - 3:</b> Write 1 paragraph about topic above; must have topic sentence, at least 3 supporting sentences, &amp; a concluding sentence (see Appendix 4 for “How to Write a Paragraph”).  <b>Rhetoric:</b> Using the topic above, write one properly formatted essay (300+ words) AND include in the essay the significance of this example in your life or the lives of others. This may be typed if you have previously been allowed to type.</p>	
<p><b><u>TYPING</u></b></p> <p><b>Grammar B (Optional):</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend 10 minutes per week practicing typing skills.  <b>Grammar C – D:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 10 minutes per week practicing typing skills. When you reach the typing goal of 15 wpm, print out your certificate, and turn it into your AD (before Week 22) for a special reward.  <b>Dialectic 1 – Rhetoric:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 30 minutes per week practicing typing skills. When you reach the typing goal of 30 wpm (D1 &amp; D2) or 40 wpm (D3 &amp; Rh), print out your certificate, and turn it into your AD (before Week 22) for a special reward.</p>	

<p><b><u>READ/PHONOGRAMS</u></b></p> <p><b>Grammar A students:</b> Read 4 books per week (early reader, Bob, Dr. Seuss, etc.); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar B – Dialectic 3:</b> Read at least 1 chapter book in July (grade appropriate, your choice); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Rhetoric students:</b> Read at least 2 books in July off of the attached “Rhetoric Reading List” or other grade appropriate books with prior approval from your AD (see Appendix 6); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar A &amp; B:</b> Recite phonograms 1 time through (Use your phonogram cards or the YouTube link: <a href="http://www.youtube.com/watch?v=UfEvBTaZh8Q">http://www.youtube.com/watch?v=UfEvBTaZh8Q</a>).</p>	
<p><b><u>PHYSICS</u></b></p> <p><b>Grammar A – Dialectic 2:</b> Optional: Nature Journal (see Appendix 7).  <b>Dialectic 3:</b> Refer to “Dialectic 3 Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 7).  <b>Rhetoric:</b> Refer to “Rhetoric Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 8).</p>	
<p><b><u>LATIN</u></b></p> <p>(RETURNING PRIMER A &amp; UP STUDENTS ONLY- Complete assignments for the book you completed this year, not the book you are going into.)</p> <p><b>Primer A:</b> Do Week 2 Latin Primer A Worksheet &amp; study Week 2 Latin Primer A review words (prepare for a quiz in September on these words) (see Appendix 9).  <b>Primer B &amp; C:</b> Do Week 2 Latin Primer B HLA &amp; study Week 2 Latin Primer B &amp; C review words (prepare for a quiz in September on these words) (see Appendix 10).  <b>Latin Alive 1 &amp; 2:</b> Do Week 2 Latin Primer B HLA. Review and recite from memory 3rd Declension &amp; 3rd Declension I-stem Noun Endings as shown on Charts 3 &amp; 4 (Appendix 11). You will be tested on this information on Week 1.  <b>AP Latin:</b> Complete summer assignment page in course book.  <b>Optional for all students, but great practice:</b> Spend 15 minutes per week on <a href="http://headventureland.com">Headventureland.com</a> practicing your Latin! (<a href="http://headventureland.com/moodle/">http://headventureland.com/moodle/</a>)</p>	
<p><b><u>HEALTH &amp; PE STANDARDS</u></b></p> <p><b>Grammar A - Rhetoric:</b> Optional- begin completing Health &amp; PE standards. Only electronic version available in the summer; Please email Mrs. Sahnnow for a copy.</p>	

<p style="text-align: center;"><b>Week 3: July 17-21</b>  <b>REMEMBER- THESE ASSIGNMENTS ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29/2017 (or by July 31 for extra B &amp; N card).</b></p>	<p style="text-align: center;"><b>Parent Initial Verifying Completion</b></p>
<p><b><u>CHARACTER</u></b></p> <p><b>Be prepared to recite from memory on the first week of class:</b>  <i>Truthfulness-</i> Earning future trust by accurately reporting past facts.                      I will:</p> <ol style="list-style-type: none"> <li>1. Tell the truth.</li> <li>2. Encourage others to tell the truth.</li> <li>3. Not cheat or steal.</li> <li>4. Admit it when I am wrong.</li> <li>5. Not exaggerate to make things seem different than what they are.</li> </ol>	
<p><b><u>MATH</u></b></p> <p><b>Grammar A - Rhetoric:</b> Complete 2 lessons during week (refer to your AD-approved math schedule).  <b>Grammar A – B:</b> Complete 2 meeting strips.  <b>Grammar C &amp; up:</b> Complete multiplication drill (see Appendix 1).                      Optional: Math puzzler (see Appendix 2).</p>	
<p><b><u>WRITING</u></b></p> <p><b>Complete Book Report about book read in July</b> (see Appendix 12)  <b>Grammar A:</b> Complete questions 1 – 5 and draw a picture about your book.  <b>Grammar B &amp; C:</b> Complete questions 1 – 8.  <b>Grammar D – Dialectic 2:</b> Complete questions 1 – 9.  <b>Dialectic 3 - Rhetoric:</b> Complete all questions (either on the form or on notebook paper).</p>	
<p><b><u>TYPING</u></b></p> <p><b>Grammar B (Optional):</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend 10 minutes per week practicing typing skills.  <b>Grammar C – D:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 10 minutes per week practicing typing skills. When you reach the typing goal of 15 wpm, print out your certificate, and turn it into your AD (before Week 22) for a special reward.  <b>Dialectic 1 – Rhetoric:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 30 minutes per week practicing typing skills. When you reach the typing goal of 30 wpm (D1 &amp; D2) or 40 wpm (D3 &amp; Rh), print out your certificate, and turn it into your AD (before Week 22) for a special reward.</p>	

<p><b><u>READ/PHONOGRAMS</u></b></p> <p><b>Grammar A students:</b> Read 4 books per week (early reader, Bob, Dr. Seuss, etc.); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar B – Dialectic 2:</b> Read at least 1 chapter book in July (grade appropriate, your choice); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Rhetoric students:</b> Read at least 2 books in July off of the attached “Rhetoric Reading List” or other grade appropriate books with prior approval from your AD (see Appendix 6); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar A &amp; B:</b> Recite phonograms 1 time through (Use your phonogram cards or the YouTube link: <a href="http://www.youtube.com/watch?v=UfEvBTaZh8Q">http://www.youtube.com/watch?v=UfEvBTaZh8Q</a>).</p>	
<p><b><u>PHYSICS</u></b></p> <p><b>Grammar A – Dialectic 2:</b> Optional: Nature Journal (see Appendix 7).  <b>Dialectic 3:</b> Refer to “Dialectic 3 Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 7).  <b>Rhetoric:</b> Refer to “Rhetoric Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 8).</p>	
<p><b><u>LATIN</u></b></p> <p>(RETURNING PRIMER A &amp; UP STUDENTS ONLY- Complete assignments for the book you completed this year, not the book you are going into.)</p> <p><b>Primer A:</b> Do Week 3 Latin Primer A Worksheet &amp; study Week 3 Latin Primer A review words (prepare for a quiz in September on these words) (see Appendix 9).  <b>Primer B &amp; C:</b> Do Week 3 Latin Primer B HLA &amp; study Week 3 Latin Primer B &amp; C review words (prepare for a quiz in September on these words) (see Appendix 10).  <b>Latin Alive 1 &amp; 2:</b> Do Week 3 Latin Primer B HLA. Review and recite from memory 4th &amp; 5th Declension Noun Endings as shown on Charts 5 &amp; 6 (Appendix 11). You will be tested on this information on Week 1.  <b>AP Latin:</b> Complete summer assignment page in course book.  <b>Optional for all students, but great practice:</b> Spend 15 minutes per week on <a href="http://headventureland.com">Headventureland.com</a> practicing your Latin! (<a href="http://headventureland.com/moodle/">http://headventureland.com/moodle/</a>)</p>	
<p><b><u>HEALTH &amp; PE STANDARDS</u></b></p> <p><b>Grammar A - Rhetoric:</b> Optional- begin completing Health &amp; PE standards. Only electronic version available in the summer; Please email Mrs. Sahnnow for a copy.</p>	

**AUGUST ASSIGNMENTS**

**Week 4: August 7-11**

**REMEMBER- THESE ASSIGNMENTS ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29/2017.**

**Sometime in August:** 1 Homeroom tutorial session

Parent Initial  
Verifying  
Completion

**CHARACTER**

**Be prepared to recite from memory on the first week of class:**

*Truthfulness*- Earning future trust by accurately reporting past facts.

I will:

1. Tell the truth.
2. Encourage others to tell the truth.
3. Not cheat or steal.
4. Admit it when I am wrong.
5. Not exaggerate to make things seem different than what they are.

**MATH**

**Grammar A - Rhetoric:** Complete 2 lessons during week (refer to your AD-approved math schedule).

**Grammar A – B:** Complete 2 meeting strips.

**Grammar C & up:** Complete multiplication drill (see Appendix 1).

Optional: Math puzzler (see Appendix 2).

**WRITING**

**Topic- Give an example of a time when you encouraged others to be truthful or didn't exaggerate to make things seem different than what they are.**

*Read "Truthfulness in History: Worth Every Penny" (see Appendix 3, Week 4).*

**Grammar A:** Write 1 sentence about topic above.

**Grammar B - D:** Write 3 sentences about topic above.

**Dialectic 1 - 3:** Write 1 paragraph about topic above; must have topic sentence, at least 3 supporting sentences, & a concluding sentence (see Appendix 4 for "How to Write a Paragraph").

**Rhetoric:** Using the topic above, write one properly formatted essay (300+ words) AND include in the essay the significance of this example in your life or the lives of others. This may be typed if you have previously been allowed to type.

**TYPING**

**Grammar B (Optional):** Using Typing Instructor program (provided by ACE) or program of your choice, spend 10 minutes per week practicing typing skills.

**Grammar C – D:** Using Typing Instructor program (provided by ACE) or program of your choice, spend at least 10 minutes per week practicing typing skills. When you reach the typing goal of 15 wpm, print out your certificate, and turn it into your AD (before Week 22) for a special reward.

**Dialectic 1 – Rhetoric:** Using Typing Instructor program (provided by ACE) or program of your choice, spend at least 30 minutes per week practicing typing skills. When you reach the typing goal of 30 wpm (D1 & D2) or 40 wpm (D3 & Rh), print out your certificate, and turn it into your AD (before Week 22) for a special reward.

<p><b><u>READ/PHONOGRAMS</u></b></p> <p><b>Grammar A students:</b> Read 4 books per week (early reader, Bob, Dr. Seuss, etc.); write book titles and pages read on <i>Reading Log</i> (see Appendix 5)</p> <p><b>Grammar B – Dialectic 3:</b> Read at least 1 chapter book in August (grade appropriate, your choice); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).</p> <p><b>Rhetoric students:</b> Read at least 2 books in August off of the attached “Rhetoric Reading List” or other grade appropriate books with prior approval from your AD (see Appendix 6); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).</p> <p><b>Grammar A &amp; B:</b> Recite phonograms 1 time through (Use your phonogram cards or the YouTube link: <a href="http://www.youtube.com/watch?v=UfEvBTaZh8Q">http://www.youtube.com/watch?v=UfEvBTaZh8Q</a>).</p>	
<p><b><u>PHYSICS</u></b></p> <p><b>Grammar A – Dialectic 2:</b> Optional: Nature Journal (see Appendix 7). Eclipse on Aug 21!</p> <p><b>Dialectic 3:</b> Refer to “Dialectic 3 Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 7).</p> <p><b>Rhetoric:</b> Refer to “Rhetoric Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 8).</p>	
<p><b><u>LATIN</u></b></p> <p>(RETURNING PRIMER A &amp; UP STUDENTS ONLY- Complete assignments for the book you completed this year, not the book you are going into.)</p> <p><b>Primer A:</b> Do Week 4 Latin Primer A Worksheet &amp; study Week 4 Latin Primer A review words (prepare for a quiz in September on these words) (see Appendix 9).</p> <p><b>Primer B &amp; C:</b> Do Week 4 Latin Primer B HLA &amp; study Week 4 Latin Primer B &amp; C review words (prepare for a quiz in September on these words) (see Appendix 10).</p> <p><b>Latin Alive 1 &amp; 2:</b> Do Week 4 Latin Primer B HLA. Review and recite from memory “Present Tense, Imperfect Tense, &amp; 1st &amp; 2nd Conjugation Future Tense Verb Endings” as shown on Charts 7-9 (Appendix 11). You will be tested on this information on Week 1.</p> <p><b>AP Latin:</b> Complete summer assignment page in course book.</p> <p><b>Optional for all students, but great practice:</b> Spend 15 minutes per week on <a href="http://headventureland.com">Headventureland.com</a> practicing your Latin! (<a href="http://headventureland.com/moodle/">http://headventureland.com/moodle/</a>)</p>	
<p><b><u>HEALTH &amp; PE STANDARDS</u></b></p> <p><b>Grammar A - Rhetoric:</b> Optional- begin completing Health &amp; PE standards. Only electronic version available in the summer; Please email Mrs. Sahnnow for a copy.</p>	

<p style="text-align: center;"><b>Week 5: August 14-18</b>  <b>REMEMBER- THESE ASSIGNMENTS ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29/2017.</b></p>	<p style="text-align: center;"><b>Parent Initial Verifying Completion</b></p>
<p><b><u>CHARACTER</u></b></p> <p><b>Be prepared to recite from memory on the first week of class:</b>  <i>Truthfulness-</i> Earning future trust by accurately reporting past facts.                      I will:</p> <ol style="list-style-type: none"> <li>1. Tell the truth.</li> <li>2. Encourage others to tell the truth.</li> <li>3. Not cheat or steal.</li> <li>4. Admit it when I am wrong.</li> <li>5. Not exaggerate to make things seem different than what they are.</li> </ol>	
<p><b><u>MATH</u></b></p> <p><b>Grammar A - Rhetoric:</b> Complete 2 lessons during week (refer to your AD-approved math schedule).  <b>Grammar A – B:</b> Complete 2 meeting strips.  <b>Grammar C &amp; up:</b> Complete multiplication drill (see Appendix 1).                      Optional: Math puzzler (see Appendix 2).</p>	
<p><b><u>WRITING</u></b></p> <p><b>Topic- Give an example of a time when you told the truth or admitted when you were wrong.</b>                      Read “<i>The Pocket Watch Story</i>” (see Appendix 3, Week 5).  <b>Grammar A:</b> Write 1 sentence about topic above.  <b>Grammar B - D:</b> Write 3 sentences about topic above.  <b>Dialectic 1 - 3:</b> Write 1 paragraph about topic above; must have topic sentence, at least 3 supporting sentences, &amp; a concluding sentence (see Appendix 4 for “How to Write a Paragraph”).  <b>Rhetoric:</b> Using the question above, write one properly formatted essay (300+ words) AND include in the essay the significance of this example in your life or the lives of others. This may be typed if you have previously been allowed to type.</p>	
<p><b><u>TYPING</u></b></p> <p><b>Grammar B (Optional):</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend 10 minutes per week practicing typing skills.  <b>Grammar C – D:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 10 minutes per week practicing typing skills. When you reach the typing goal of 15 wpm, print out your certificate, and turn it into your AD (before Week 22) for a special reward.  <b>Dialectic 1 – Rhetoric:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 30 minutes per week practicing typing skills. When you reach the typing goal of 30 wpm (D1 &amp; D2) or 40 wpm (D3 &amp; Rh), print out your certificate, and turn it into your AD (before Week 22) for a special reward.</p>	

<p><b><u>READ/PHONOGRAMS</u></b></p> <p><b>Grammar A students:</b> Read 4 books per week (early reader, Bob, Dr. Seuss, etc.); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar B – Dialectic 3:</b> Read at least 1 chapter book in August (grade appropriate, your choice); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Rhetoric students:</b> Read at least 2 books in August off of the attached “Rhetoric Reading List” or other grade appropriate books with prior approval from your AD (see Appendix 6); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar A &amp; B:</b> Recite phonograms 1 time through (Use your phonogram cards or the YouTube link: <a href="http://www.youtube.com/watch?v=UfEvBTaZh8Q">http://www.youtube.com/watch?v=UfEvBTaZh8Q</a>).</p>	
<p><b><u>PHYSICS</u></b></p> <p><b>Grammar A – Dialectic 2:</b> Optional: Nature Journal (see Appendix 7). Eclipse on Aug 21!  <b>Dialectic 3:</b> Refer to “Dialectic 3 Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 7).  <b>Rhetoric:</b> Refer to “Rhetoric Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 8).</p>	
<p><b><u>LATIN</u></b></p> <p>(RETURNING PRIMER A &amp; UP STUDENTS ONLY- Complete assignments for the book you completed this year, not the book you are going into.)</p> <p><b>Primer A:</b> Do Week 5 Latin Primer A Worksheet &amp; study Week 5 Latin Primer A review words (prepare for a quiz in September on these words) (see Appendix 9).  <b>Primer B &amp; C:</b> Do Week 5 Latin Primer B HLA &amp; study Week 5 Latin Primer B &amp; C review words (prepare for a quiz in September on these words) (see Appendix 10).  <b>Latin Alive 1 &amp; 2:</b> Do Week 5 Latin Primer B HLA. Review and recite from memory 3rd &amp; 4th Conjugation Future Tense &amp; Perfect Tense Verb Endings as shown on Charts 10 &amp; 11 (Appendix 11). You will be tested on this information on Week 1.  <b>AP Latin:</b> Complete summer assignment page in course book.  <b>Optional for all students, but great practice:</b> Spend 15 minutes per week on <a href="http://headventureland.com">Headventureland.com</a> practicing your Latin! (<a href="http://headventureland.com/moodle/">http://headventureland.com/moodle/</a>)</p>	
<p><b><u>HEALTH &amp; PE STANDARDS</u></b></p> <p><b>Grammar A - Rhetoric:</b> Optional- begin completing Health &amp; PE standards. Only electronic version available in the summer; Please email Mrs. Sahnou for a copy.</p>	

<p><b>Week 6: August 21-25</b></p> <p><b>REMEMBER- THESE ASSIGNMENTS ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29/2017.</b></p>		<p><b>Parent Initial Verifying Completion</b></p>
<p><b><u>CHARACTER</u></b></p> <p><b>Be prepared to recite from memory on the first week of class:</b>  <i>Truthfulness-</i> Earning future trust by accurately reporting past facts.                      I will:</p> <ol style="list-style-type: none"> <li>1. Tell the truth.</li> <li>2. Encourage others to tell the truth.</li> <li>3. Not cheat or steal.</li> <li>4. Admit it when I am wrong.</li> <li>5. Not exaggerate to make things seem different than what they are.</li> </ol>		
<p><b><u>MATH</u></b></p> <p><b>Grammar A - Rhetoric:</b> Complete 2 lessons during week (refer to your AD-approved math schedule).  <b>Grammar A – B:</b> Complete 2 meeting strips. Make sure that your July and August calendars and graphs are complete and ready to show in class.  <b>Grammar C &amp; up:</b> Complete multiplication drill (see Appendix 1).                      Optional: Math puzzler (see Appendix 2).</p>		
<p><b><u>WRITING</u></b></p> <p><b>Complete Book Report about book read in August</b> (see Appendix 12)  <b>Grammar A:</b> Complete questions 1 – 5 and draw a picture about your book.  <b>Grammar B &amp; C:</b> Complete questions 1 – 8.  <b>Grammar D – Dialectic 2:</b> Complete questions 1 – 9.  <b>Dialectic 3 - Rhetoric:</b> Complete all questions (either on the form or on notebook paper).</p>		
<p><b><u>TYPING</u></b></p> <p><b>Grammar B (Optional):</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend 10 minutes per week practicing typing skills.  <b>Grammar C – D:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 10 minutes per week practicing typing skills. When you reach the typing goal of 15 wpm, print out your certificate, and turn it into your AD (before Week 22) for a special reward.  <b>Dialectic 1 – Rhetoric:</b> Using <u>Typing Instructor</u> program (provided by ACE) or program of your choice, spend at least 30 minutes per week practicing typing skills. When you reach the typing goal of 30 wpm (D1 &amp; D2) or 40 wpm (D3 &amp; Rh), print out your certificate, and turn it into your AD (before Week 22) for a special reward.</p>		

<p><b><u>READ/PHONOGRAMS</u></b></p> <p><b>Grammar A students:</b> Read 4 books per week (early reader, Bob, Dr. Seuss, etc.); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar B – Dialectic 3:</b> Read at least 1 chapter book in August (grade appropriate, your choice); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Rhetoric students:</b> Read at least 2 books in August off of the attached “Rhetoric Reading List” or other grade appropriate books with prior approval from your AD (see Appendix 6); write book titles and pages read on <i>Reading Log</i> (see Appendix 5).  <b>Grammar A &amp; B:</b> Recite phonograms 1 time through (Use your phonogram cards or the YouTube link: <a href="http://www.youtube.com/watch?v=UfEvBTaZh8Q">http://www.youtube.com/watch?v=UfEvBTaZh8Q</a>).</p>	
<p><b><u>PHYSICS</u></b></p> <p><b>Grammar A – Dialectic 2:</b> Optional: Nature Journal (see Appendix 7). Eclipse on Aug 21!  <b>Dialectic 3:</b> Refer to “Dialectic 3 Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 7).  <b>Rhetoric:</b> Refer to “Rhetoric Physics HLAs, Summer 2017” for weekly instructions. Complete week’s assignments (see Appendix 8).</p>	
<p><b><u>LATIN</u></b></p> <p>(RETURNING PRIMER A &amp; UP STUDENTS ONLY- Complete assignments for the book you completed this year, not the book you are going into.)</p> <p><b>Primer A:</b> Do Week 6 Latin Primer A Worksheet &amp; study Week 6 Latin Primer A review words (prepare for a quiz in September on these words) (see Appendix 9).  <b>Primer B &amp; C:</b> Do Week 6 Latin Primer B HLA &amp; study Week 6 Latin Primer B &amp; C review words (prepare for a quiz in September on these words) (see Appendix 10).  <b>Latin Alive 1 &amp; 2:</b> Do Week 6 Latin Primer B HLA. Review and recite from memory “Pluperfect Tense and Future Perfect Tense Verb endings” as shown on Charts 12 &amp; 13 (Appendix 11). You will be tested on this information on Week 1.  <b>AP Latin:</b> Complete summer assignment page in course book.  <b>Optional for all students, but great practice:</b> Spend 15 minutes per week on <a href="http://headventureland.com">Headventureland.com</a> practicing your Latin! (<a href="http://headventureland.com/moodle/">http://headventureland.com/moodle/</a>)</p>	

**REMEMBER- THESE ARE TO BE TURNED IN AT THE PARENT/STUDENT ORIENTATION ON 8/29.**



**Book Report Form**

Optional: Dialectic 3 & Rhetoric students may do this assignment on notebook paper and attach it.

1.	Title:	2. Author:
3.	Publisher:	4. Copyright Date:
5.	Illustrator:	
6.	Theme or Main Idea:	
7.	Main Characters:	
8.	Setting:	
9.	Summary:	
10.	Opinion/Recommendations:	

**Optional Math Puzzler**

Answer one optional question per month. Email your answer to Mrs. Sahnou (Mrs.Sahnou@AceClassicalEd.org; subject line: Math Puzzler). One correct answer will be drawn and a \$5 Barnes & Noble card will be awarded monthly to the winner.

	July	August
Grammar A & B	Twenty-eight is a two-digit number whose digit sum is 10. [ $2 + 8 = 10$ ] How many other two-digit numbers have a digit sum of ten? What are the numbers? Hint: A 100 board may be helpful!	Flopsy and Mopsy are rabbits. Mopsy eats more than Flopsy. When Flopsy eats one bowl of food, Mopsy eats three bowls of food and when Flopsy eats two bowls of food, Mopsy eats six bowls of food. If Flopsy eats five bowls of food, how much will Mopsy eat?
Grammar C & D	A rectangular piece of carpet is placed on the floor of a room leaving a margin of 1 yard around it. The room measures 8 yds. by 7 yds. Find the cost of the carpet if 1 square yard of it costs \$75.	Betsy has one third as much money as Harold. If Harold has \$70 more than Betsy, how much money do they have altogether?
Dialectic 1 & 2	A bag contains red, blue and orange marbles. If the probability of randomly selecting a red marble is 0.4 and the probability of selecting a red or blue marble is 0.9, what is the probability of selecting a red or orange marble?	Roberto works for two hours. Lee works $2 \frac{3}{4}$ as long as Roberto. Shaqua works $1 \frac{1}{4}$ hours less than Jeff. Jeff works $2 \frac{1}{2}$ times as long as Lee. How long does each person work?
Dialectic 3	Find the next three numbers in this sequence by following the directions: <i>To find the term after n, divide (n-1) by n.</i> 12, ____, ____, ____ What number came before 12? _____	A “small” pyramid is one inch shy of being 56 feet tall. A similar, but much larger, pyramid has 27 times the volume of the small one. How many inches tall is this latter one?
Rhetoric	A farmer has 160m of fence to enclose a four-sided field. He is going to use all or part of one side of his barn so he can make his field as big as possible. If his barn is 100 m long, find the maximum area of his field.	A van travels a maximum of 100 km/h. Its speed decreases in proportion with the number of passengers. The van can carry a maximum of seven people. Given that the van can travel 88 km/h with 3 people in the van, what will be the speed of the van when 6 people are on board?

**Math Puzzler Answer Key**

Answer one optional question per month. Email your answer to Mrs. Sahnaw (Mrs.Sahnaw@AceClassicalEd.org.com; subject line: Math Puzzler). One correct answer will be drawn and a \$5 Barnes & Noble card will be awarded monthly to the winner.

	July	August
Grammar A & B	19, 91, 82, 37, 73, 46, 64, 55	15 bowls
Grammar C & D	$7 - 2 = 5$ and $8 - 2 = 6$ . $5 \times 6 = 30$ . The carpet has an area of 30 square yards. $30 \times 75 = 2250$ . The carpet will cost \$2,250.	$70$ divided by $2 = 35$ . Betsy has \$35. $3 \times 35 = 105$ Harold has \$105. $35 + 105 = 140$ . They have \$140 altogether.
Dialectic 1 & 2	$0.5$ If P (red or blue) = $0.9$ , then P (orange) = $0.1$ . If P (red) = $0.4$ then P (red or orange) = $0.4 + 0.1 = 0.5$	Roberto -- 2 hours; Lee -- 5.5 hours; Shaqua -- 12.5 hours; Jeff -- 13.75 hours
Dialectic 3	$11/12, -11, 12/11; -1/11$ . The number before 12 can be described by $(x-1)/x = 12$ .	The small pyramid has a height of 671 inches. The larger one, with 27 times the volume, will have 3 times the height, and 3 times 671 is 2013.
Rhetoric	Let $x$ = side opposite the barn wall ( $\leq 100m$ ) $x + 2y = 160$ $y = (160 - x)/2$ $y = 80 - x/2$  Area = $xy$ $= x(80-x/2)$ $= 80x - (x^2/2)$  Area = $80 - x = 0$ $x = 80$ $y = 80 - 80/2$  $= 80 - 40$  $= 40$ Maximum area is $(x)(y) = (80)(40) = 3200$	$100 - 3t = 88$ $100 - 88 = 3t$ $t = 12/3$ $t = 4$ km/h reduction in speed per person When six persons are on board, the van travels at $100 - 6t = 100 - 6(4) = 76$ km/h

ACE will host a special party in October for any students meeting the following typing goals.

Level	Words per Minute
GA – GB	No goal, just start becoming familiar with keyboarding skills.
GC – GD	15 WPM
D1 – D2	30 WPM
D3 – Rh	40 WPM